

ACTIVITY TITLE: *Records and Artefacts*

LEVEL:
 Year 9

YEAR LEVEL FOCUS:
 The Making of the
 Modern World

KEY CONCEPTS:
 Evidence, continuity and change, cause
 and effect, perspectives, empathy,
 significance and contestability

**LENGTH of
 ACTIVITY:**
 60 minutes

**HISTORICAL KNOWLEDGE and
 UNDERSTANDING:**

- The nature and extent of the movement of peoples in the period (slaves, convicts and settlers)

HISTORICAL SKILLS:

- Chronology, terms and concepts
- Analysis and use of sources
- Explanation and communication
- Perspectives and interpretation
- Historical questions and research

INQUIRY QUESTIONS:

- What were the changing features of the movements of people from 1750 to 1918?
- How did new ideas and technological developments contribute to change in this period?
- What was the origin, development, significance and long-term impact of imperialism in this period?

ACHIEVEMENT OUTCOMES: *Students are able to:*

- Identify and locate both primary and secondary sources using information technologies and other methods.
- Process information from sources to answer inquiry questions.
- Explain the context for people's actions and experiences in the past.
- Examine sources to identify and describe different points of view, values, attitudes and perspectives.
- Compose historical texts, particularly explanations and discussions (incorporating historical argument) and use evidence from primary and secondary sources to support their conclusions.
- Use appropriate historical terms, concepts and appropriate acknowledgement or referencing of source material in their historical texts.
- Present findings in a range of forms, in particular written and visual texts, including digital technologies.

LINKS to OTHER LEARNING AREAS:

- English
- Science

LESSON	ACTIVITY	RESOURCES & MATERIALS
<p>On-Site Activity</p>	<p><i>Records and Artefacts</i></p> <p>✓ <i>It is suggested that students have a basic understanding of the convict era and the history and significance of the Cascades Female Factory. This can be gained through completion of the pre-visit lesson plan activities and through undertaking a tour of the site prior to commencing this onsite activity.</i></p> <p>Introduction</p> <ul style="list-style-type: none"> • In this activity students will study copies of the original handwritten conduct records of individual convicts who were transported to Van Diemen’s Land and who spent time at the Cascades Female Factory. • Students will work like detectives to examine the evidence of the records and associated artefacts, drawing conclusions and developing theories about these convict’s lives. <p>Transcribing Activity</p> <ul style="list-style-type: none"> • Students will use copies of original convict records and a transcribing guide to identify the facts given about a convict’s life. <p>Artefact Activity</p> <ul style="list-style-type: none"> • Students will be given an artefact related to the convict they are studying. Students will be asked to examine this artefact and develop theories as to how it may be related to their convict. <p>Conclusion</p> <ul style="list-style-type: none"> • At the conclusion of the on-site activity students will share their findings with the rest of the class and will discuss how and why they developed their theories regarding the artefacts. 	<p>Resources provided by the Cascades Female Factory Historic Site</p>

